GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	33%	67%	0%	100%
CRAD 1							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	36%	43%	0%	21%	43%
Reading Basic Understanding	14	0%	14%	29%	50%	7%	14%	57%
Writing Conventions	14	0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	14	0%	14%	29%	57%	0%	14%	57%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	50%	14%	0%	36%	14%
Problem Solving	14	29%	57%	7%	7%	0%	86%	7%
Skills	14	0%	14%	21%	50%	14%	14%	64%
GRAD 8							ı	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	42%	53%	0%	5%	53%
Reading Basic Understanding	19	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	19	0%	0%	16%	79%	5%	0%	84%
Writing Effectiveness	19	0%	0%	5%	63%	32%	0%	95%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	0%	53%	32%	16%	84%
Problem Solving	19	0%	11%	11%	68%	11%	11%	79%
Skills	19	0%	0%	0%	32%	68%	0%	100%

# **PS069** Chelsea Elem. High School

**Assessment Summary Overall** 

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	26%	33%	42%	0%	26%	42%
Reading Basic Understanding	43	0%	16%	37%	47%	0%	16%	47%
Writing Conventions	43	0%	2%	42%	42%	14%	2%	56%
Writing Effectiveness	43	2%	14%	60%	21%	2%	16%	23%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	5%	31%	36%	29%	0%	36%	29%
Problem Solving	42	26%	36%	12%	21%	5%	62%	26%
Skills	42	2%	38%	2%	31%	26%	40%	57%

Assessment Summ	ary C	Gender						
GRAD 2								
DEVELOPMENTAI	REA	DING A	ASSESS	SMENT	Γ			
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	
ENGLISH & LANG	UAGI	E ARTS		_				
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male	N.T	T 2441.	D.I	NII	A -1-2 3	TT	Little+	Standard-
D 1' A 1 ' 0 I	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female								
T GITIAIC	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							T 1441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Skills

# **PS069** Chelsea Elem. High School

	Assessment	Summary	Gender
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GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS069** Chelsea Elem. High School

# Assessment Summary Gender

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	18	0%	17%	22%	61%	0%	17%	61%
Writing Conventions	18	0%	0%	39%	39%	22%	0%	61%
Writing Effectiveness	18	0%	6%	56%	33%	6%	6%	39%
Male							Little+	Standard+
-	<b>N</b> T						Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 25	Little 0%	Below 32%	Nearly 32%	Achieved 36%	Honors 0%	Below 32%	Honors 36%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	25	0%	32%	32%	36%	0%	32%	36%

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	22%	39%	33%	0%	28%	33%
Problem Solving	18	17%	33%	22%	22%	6%	50%	28%
Skills	18	6%	33%	0%	28%	33%	39%	61%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	38%	33%	25%	0%	42%	25%
Problem Solving	24	33%	38%	4%	21%	4%	71%	25%
Skills	24	0%	42%	4%	33%	21%	42%	54%

Assessment Summary Race/	Ethnicity
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	0%	0%	27%	73%	0%	100%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	36%	43%	0%	21%	43%
Reading Basic Understanding	14	0%	14%	29%	50%	7%	14%	57%
Writing Conventions	14	0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	14	0%	14%	29%	57%	0%	14%	57%

#### **MATHEMATICS**

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	50%	14%	0%	36%	14%
Problem Solving	14	29%	57%	7%	7%	0%	86%	7%
Skills	14	0%	14%	21%	50%	14%	14%	64%
GRAD 8								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	42%	53%	0%	5%	53%
Reading Basic Understanding	19	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	19	0%	0%	16%	79%	5%	0%	84%
Writing Effectiveness	19	0%	0%	5%	63%	32%	0%	95%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	0%	53%	32%	16%	84%
Problem Solving	19	0%	11%	11%	68%	11%	11%	79%
Skills	19	0%	0%	0%	32%	68%	0%	100%

# **PS069** Chelsea Elem. High School

## Assessment Summary Race/Ethnicity

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	24%	32%	44%	0%	24%	44%
Reading Basic Understanding	41	0%	15%	37%	49%	0%	15%	49%
Writing Conventions	41	0%	2%	39%	44%	15%	2%	59%
Writing Effectiveness	41	0%	15%	61%	22%	2%	15%	24%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	3%	30%	38%	30%	0%	33%	30%
Problem Solving	40	23%	38%	13%	23%	5%	60%	28%
Skills	40	3%	35%	3%	33%	28%	38%	60%

Assessment Summary	Disabi	lity
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	36%	64%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	*	0%	8%	25%	58%	8%	8%	67%
Writing Conventions	*	0%	17%	42%	42%	0%	17%	42%
Writing Effectiveness	*	0%	8%	25%	67%	0%	8%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	58%	17%	0%	25%	17%
Problem Solving	*	17%	67%	8%	8%	0%	83%	8%
Skills	*	0%	8%	17%	58%	17%	8%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

# **PS069** Chelsea Elem. High School

## **Assessment Summary Disability**

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	42%	53%	0%	5%	53%
Reading Basic Understanding	19	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	19	0%	0%	16%	79%	5%	0%	84%
Writing Effectiveness	19	0%	0%	5%	63%	32%	0%	95%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	0%	53%	32%	16%	84%
Problem Solving	19	0%	11%	11%	68%	11%	11%	79%
Skills	19	0%	0%	0%	32%	68%	0%	100%

# **PS069** Chelsea Elem. High School

# Assessment Summary Disability

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	32%	47%	0%	21%	47%
Reading Basic Understanding	*	0%	13%	37%	50%	0%	13%	50%
Writing Conventions	*	0%	0%	39%	45%	16%	0%	61%
Writing Effectiveness	*	0%	13%	61%	24%	3%	13%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	29%	34%	32%	0%	34%	32%
Problem Solving	*	21%	37%	13%	24%	5%	58%	29%
Skills	*	3%	34%	0%	34%	29%	37%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced				. Noonly			Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	50%	44%	0%	6%	44%
Reading Basic Understanding	*	0%	0%	13%	81%	6%	0%	88%
Writing Conventions	*	0%	0%	19%	75%	6%	0%	81%
Writing Effectiveness	*	0%	0%	0%	69%	31%	0%	100%
Free/Reduced							Little+	Standard+
	N	T 1441					Little	Stanuar u T
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	0%	50%	31%	19%	81%
Problem Solving	*	0%	13%	6%	69%	13%	13%	81%
Skills	*	0%	0%	0%	25%	75%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			DCIO	ricarry	Acmeveu	11011013	Delow	11011015
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*			•				

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	29%	50%	0%	21%	50%
Reading Basic Understanding	*	0%	15%	35%	50%	0%	15%	50%
Writing Conventions	*	0%	0%	32%	50%	18%	0%	68%
Writing Effectiveness	*	0%	6%	65%	26%	3%	6%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	39%	36%	0%	24%	36%
Problem Solving	*	15%	39%	12%	27%	6%	55%	33%
Skills	*	0%	33%	0%	36%	30%	33%	67%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	0%	0%	27%	73%	0%	100%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	36%	43%	0%	21%	43%
Reading Basic Understanding	14	0%	14%	29%	50%	7%	14%	57%
Writing Conventions	14	0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	14	0%	14%	29%	57%	0%	14%	57%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	50%	14%	0%	36%	14%
Problem Solving	14	29%	57%	7%	7%	0%	86%	7%
Skills	14	0%	14%	21%	50%	14%	14%	64%
GRAD 8							ı	

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	42%	53%	0%	5%	53%
Reading Basic Understanding	19	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	19	0%	0%	16%	79%	5%	0%	84%
Writing Effectiveness	19	0%	0%	5%	63%	32%	0%	95%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	0%	53%	32%	16%	84%
Problem Solving	19	0%	11%	11%	68%	11%	11%	79%
Skills	19	0%	0%	0%	32%	68%	0%	100%

# **PS069** Chelsea Elem. High School

## Assessment Summary English Language Learners

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	24%	32%	44%	0%	24%	44%
Reading Basic Understanding	41	0%	15%	37%	49%	0%	15%	49%
Writing Conventions	41	0%	2%	39%	44%	15%	2%	59%
Writing Effectiveness	41	0%	15%	61%	22%	2%	15%	24%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	3%	30%	38%	30%	0%	33%	30%
Problem Solving	40	23%	38%	13%	23%	5%	60%	28%
Skills	40	3%	35%	3%	33%	28%	38%	60%